**Template for Coursework Question 2: Creating a datasheet**

**3.2 Composition**

Dataset creators should read through these questions prior to any data collection and then provide answers once data collection is complete. Most of the questions in this section are intended to provide dataset consumers with the information they need to make informed decisions about using the dataset for their chosen tasks. Some of the questions are designed to elicit information about compliance with the EU’s General Data Protection Regulation (GDPR) or comparable regulations in other jurisdictions.

Questions that apply only to datasets that relate to people are grouped together at the end of the section. We recommend taking a broad interpretation of whether a dataset relates to people. For example, any dataset containing text that was written by people relates to people.

* **What do the instances that comprise the dataset represent (e.g., documents, photos, people, countries)?** Are there multiple types of instances (e.g., movies, users, and ratings; people and interactions be- tween them; nodes and edges)? Please provide a description.
* **How many instances are there in total (of each type, if appropriate)?**
* **Does the dataset contain all possible instances or is it a sample (not necessarily random) of instances from a larger set?** If the dataset is a sample, then what is the larger set? Is the sample representative of the larger set (e.g., geographic coverage)? If so, please describe how this representativeness was validated/verified. If it is not representative of the larger set, please describe why not (e.g., to cover a more diverse range of instances, because instances were withheld or unavailable).
* **What data does each instance consist of?** “Raw” data (e.g., unprocessed text or images) or features? In either case, please provide a description.
* **Is there a label or target associated with each instance?** If so, please provide a description.
* **Are there recommended data splits (e.g., training, development/validation, testing)?** If so, please provide a description of these splits, explaining the rationale behind them.
* **Are there any errors, sources of noise, or redundancies in the dataset?** If so, please provide a description.

If the dataset does not relate to people, you may skip the remaining questions in this section.

* **Does the dataset identify any subpopulations (e.g., by age, gender)?** If so, please describe how these subpopulations are identified and provide a description of their respective distributions within the dataset.
* **Is it possible to identify individuals (i.e., one or more natural persons), either directly or indirectly (i.e., in combination with other data) from the dataset?** If so, please describe how.
* **Does the dataset contain data that might be considered sensitive in any way (e.g., data that reveals race or ethnic origins, sexual orientations, religious beliefs, political opinions or union memberships, or locations; financial or health data; biometric or genetic data; forms of government identification, such as social security numbers; criminal history)?** If so, please provide a description.

**3.3 Collection Process**

As with the questions in the previous section, dataset creators should read through these questions prior to any data collection to flag potential issues and then provide answers once collection is complete. In addition to the goals outlined in the previous section, the questions in this section are designed to elicit information that may help researchers and practitioners to create alternative datasets with similar characteristics. Again, questions that apply only to datasets that relate to people are grouped together at the end of the section.

* **What mechanisms or procedures were used to collect the data (e.g., hardware apparatuses or sensors, manual human curation, software programs, software APIs)?** How were these mechanisms or procedures validated?
* **Who was involved in the data collection process (e.g., students, crowdworkers, contractors) and how were they compensated (e.g., how much were crowdworkers paid)?**
* **Were any ethical review processes conducted (e.g., by an institutional review board)?** If so, please provide a description of these review processes, including the outcomes, as well as a link or other access point to any supporting documentation.

If the dataset does not relate to people, you may skip the remaining questions in this section.

* **Did you collect the data from the individuals in question directly, or obtain it via third parties or other sources (e.g., websites)?**
* **Did the individuals in question consent to the collection and use of their data?** If so, please describe (or show with screenshots or other information) how consent was requested and provided, and provide a link or other access point to, or otherwise reproduce, the exact language to which the individuals consented.
* **If consent was obtained, were the consenting individuals provided with a mechanism to revoke their consent in the future or for certain uses?** If so, please provide a description, as well as a link or other access point to the mechanism (if appropriate).

**3.5 Uses**

The questions in this section are intended to encourage dataset creators to reflect on the tasks for which the dataset should and should not be used. By explicitly highlighting these tasks, dataset creators can help dataset consumers to make informed decisions, thereby avoiding potential risks or harms.

* **Has the dataset been used for any tasks already?** If so, please provide a description.
* **Is there a repository that links to any or all papers or systems that use the dataset?** If so, please provide a link or other access point.
* **Is there anything about the composition of the dataset or the way it was collected and preprocessed/cleaned/labeled that might impact future uses?** For example, is there anything that a dataset consumer might need to know to avoid uses that could result in unfair treatment of individuals or groups (e.g., stereotyping, quality of service issues) or other risks or harms (e.g., legal risks, financial harms)? If so, please provide a description. Is there anything a dataset consumer could do to mitigate these risks or harms?
* **Are there tasks for which the dataset should not be used?** If so, please provide a description.